

Bodoland University, Kokrajhar

New Syllabus

B.A. Regular Course (Education)

Semester	Core Course (12)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective: Discipline Specific DSE(4)	Generic Elective GE-(2)
I	English/Hindi/MIL-I	(English/Hindi/MIL Communication)			
	DSC-1(A): Introduction to Education				
	DSC- 2(A): Other subject				
III	English/Hindi/MIL-2		SEC-1 Value Education		
	DSC-1(C) Educational Psychology				
	DSC-2 C Other subject				
V			SEC-3 Life Skill Education	DSE-1 A Educational Guidance and Counseling DSE-2	GE-1 Introduction to Education

SEMESTER- I
DSC- 1(A): INTRODUCTION TO EDUCATION
CREDIT: 6

Objectives:

1. To understand the meaning, scope and aim of education.
2. To acquaint students with constitutional provision of education and role of empowerment of women.
3. To familiarized students with modern trends of education and human rights education.

UNIT I: CONCEPT OF EDUCATION

1. Education- Meaning, definition, functions and scope
2. Aims of education- Individual, Social, Vocational and Culture
3. Objectives of Education- Learning to know, Learning to do, Learning to live together, learning to be

UNIT II: COMPONENTS OF EDUCATION

1. Components of Education and their mutual relationship
 - Pupils
 - Teacher
 - Curriculum
 - Educational Institution
2. Curriculum- Meaning and concept, needs and importance
3. Principles of curriculum construction
4. Co-curricular activities- definition, types & importance

UNIT III: FORMS OF EDUCATION

1. Formal Education: School – Meaning, functions and responsibility of school, relationship between school and society
2. Informal Education: Meaning and characteristics, Educational role of family
3. Non-formal Education: Meaning and characteristics, Agencies of non-formal education

UNIT IV: FREEDOM AND DISCIPLINE

1. The concept of freedom and discipline
2. Importance of discipline in social life

REFERENCES

1. Bhatia, K & Bhatia, B. The philosophical and Sociological foundations of Education
 2. Das, B.N. Principles of Education and Education in Emerging Indian Society.
 3. Das, P & Goswami. Theories and Principles of Education.
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SEMESTER- III
DSC-1(C): EDUCATIONAL PSYCHOLOGY

CREDIT: 6

Objectives:

1. To enable the students to understand the relation between education and psychology and different methods of educational psychology.
2. To enable the students to understand learning, process, memory, attention, instinct and emotion.
3. To acquaint the students with the concept of personality, type and trait theories.
4. To understand the concept of intelligence - nature and different theories.
5. To understand the nature of creative talent and processes and of creative individuals and the implication for indentifying and nurturing such talent.
6. To enable the students to understand the concept of mental health and hygiene for promotion of mental health

UNIT I: PSYCHOLOGY AND EDUCATION

1. Concept of psychology and its nature
2. Importance of Psychological thinking in Education
3. Educational Psychology: Meaning and Definition, Nature and Scope
4. Relation between Education and Psychology
5. Application of Educational Psychology in classroom teaching.

UNIT II: DEVELOPMENTAL PSYCHOLOGY

1. Physical, Mental, Social and Emotional Development at various stages: Infancy, Childhood, Adolescence
2. Factors affecting development: Home, School, Society
3. Role of Heredity and Environment and its developmental implications

UNIT III: LEARNING

1. Meaning and nature of learning
2. Learning and Maturation
3. Factors Affecting Learning: Home, School, Mass Media, Intelligence
4. Domains of Learning: Cognitive, Affective, Psycho- motor
5. Motivation and Learning
6. Role of Attention and Interest in learning

UNIT IV: MEMORY AND FORGETTING

1. Meaning, Factors &Types of Memory
2. Meaning & Causes of Forgetting
3. Measures to improve Memory

UNIT V: PERSONALITY

1. Meaning, Definition and Characteristics of personality
2. Concept of balanced mature personality
3. Instincts and Emotions: Meaning and Characteristics
4. Relation between Instinct and Emotion.

REFERENCES

1. Skinner, Charles E. – Educational Psychology
 2. Hunt, M.P. – Psychological Foundations of Education.
 3. Whittakar – Introduction to Psychology.
 4. Safaya, R.N, Shukla, C.S and Bhatia, B.D. – Modern Educational Psychology
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SEMESTER - III

SEC- 1: VALUE EDUCATION

CREDIT: 2

UNIT I: CONCEPTS AND APPROACHES

1. Meaning, needs, importance & types of value education
2. Value of education for human development
3. Approaches to value education

UNIT II: IMPARTING VALUES INTO THE CURRICULUM

1. Value-oriented education
2. Value development through co-curricular/co-scholarstic activities
3. Methods of imparting value education at primary & secondary education
4. Teacher as value facilitator

UNIT III: SCHOOL SPACES AND ENVIRONMENT

1. Value and the school environment
2. Home-school-community partnerships
3. Values through partnership
4. Learning from people, events and stories prayer and songs in value education

REFERENCES

1. Bhatia, K.K., Principles and Practice of Education
 2. Raymot, T. The Principles of Education
 3. Agarwalla, S. Foundation of Educational Theories and Principles
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SEMESTER - V

SEC- 3: LIFE SKILL EDUCATION

CREDIT: 2

UNIT I: CONCEPT OF SKILL

1. Meaning, importance & needs of life skill
2. Types of skills- Literacy skills, Vocational skills, Language skills, Functional skills, Sports skills, Cultural skills, Recreation skill, Life skills- their importance

UNIT II: LIFE SKILL EDUCATION

1. Meaning and needs of life skill education
2. Types of life skills- Decision making, Problem solving, Creative Thinking, Critical thinking, Effective communication, Interpersonal relationship skills, Self awareness skill, skill of Empathy, Skill of coping with emotions, skill of coping with stress
3. Methods of life skills education imparted in schools
4. Role of teachers in life skill education

REFERENCES

1. Dash, B.N. Foundation of Education
 2. Verma, S. Development of life skills and professional practice, Vikas Publishing House Pvt. Ltd
 3. Thomas, G. Life Skill Education, Shirpa Publisher
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SEMESTER - V

DSE-1(A): EDUCATIONAL GUIDANCE AND COUNSELING

CREDIT: 6

Objectives

1. To enable the students to understand the concept, nature, scope, need and importance of guidance.
2. To enable the students to understand the meaning, purpose and functions of different types of guidance.
3. To enable the students to understand about the different types of guidance programmes and their organization.
4. To enable the students to understand the meaning, nature, objectives, need and importance, types, steps, and techniques to counselling.
5. To enable the students to understand the relationship of guidance and counseling, their problems and ways for improvement.

UNIT I: CONCEPT OF GUIDANCE

1. Meaning, nature & scope of guidance
2. Philosophical, psychological and sociological bases of guidance
3. Need and importance of educational guidance services in schools

UNIT II: CONCEPT OF VOCATIONAL GUIDANCE

1. Vocational guidance: Meaning, nature and scope
2. Purpose and functions of vocational guidance
3. Relationship between educational and vocational guidance, relationship between vocational guidance and work education
4. Job analysis and occupational information services

UNIT III: EDUCATIONAL GUIDANCE

1. Educational Guidance Meaning purpose and functions
2. Guidance in Elementary School
3. Guidance in Secondary School

UNIT IV: CONCEPT OF COUNSELLING

1. Meaning, nature and scope, needs and importance, different type of counseling
2. Various steps and techniques of counseling
3. Necessary qualities (personal and professional) of a good counselor. Role of the counselor in secondary schools. Relationship between guidance, counseling and teaching

UNIT V: ORGANISATION OF GUIDANCE PROGRAMME

1. Principles of organization
2. Group guidance
3. Individual inventory
4. Information orientation service
5. Placement services and
6. Follow up services

REFERENCES

1. Crow, L.D.I., Crow, A — An Introduction to Guidance.
2. Bhatia, K.K. — Principles of Guidance and Counselling, Kalyani Publishers, 2009.
3. Agarwal, Rashmi — Educational Vocational Guidance and Counselling; Principles, Techniques and Programmes, Shipra Publication, 2010.
4. Charles Kiruba & Jyothsna, N.G. — Guidance and Counselling, Neelkamal, Publication Pvt. Ltd. First Edition, 2011
5. Madhukar, I — Guidance and Counselling, New Delhi, Authors Press.
6. Mc. Daniel, H.B. — Guidance in the Modern School. New York, Rinechart and Winston.

7. Traxler, A.E. and North, R.D. — Techniques of Guidance, New York, Harper and R.W.
 8. Gururani, G.D — Guidance and Counselling, Educational, Vocational and Career Planning, New Delhi, Akansha Publishing House.
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SEMESTER - V

GE- 1: INTRODUCTION TO EDUCATION

CREDIT: 6

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